Torah Study and the Digital Revolution: A Glimpse of the Future

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Automated text analysis is among the main fields revolutionized by recent advances in artificial intelligence (AI). One of the very early successes of the field involved the digitization of classical Jewish texts and the development of search technology for such digitized texts, pioneered by the Bar-Ilan Responsa Project in the 1960s. The digitized corpus of the Responsa Project has steadily grown over the years, now numbering well over half-a-billion words. Other competing databases have sprouted up as well; significantly, these include Sefaria, the first free alternative to the costly Responsa Project, providing a corpus of substantial proportions on the Internet without copyright restrictions.

If we were to ask how the world of Jewish textual databases has changed in the past few decades, we could probably point only to increases in the number, size, and accessibility of such databases. This begs the question: where are the technological breakthroughs? Is the idea of “Torah Technology” still essentially limited to searchable databases? Have we simply been expanding the size and distribution of the same essential idea conceived back in the 1960s?

Perhaps so. Fortunately, however, with so many texts now fully digitized, and with so many of those now freely available for download and reuse, the foundation is now in place for a new wave of Torah technology. Automated tools for intelligent processing and analysis of these textual corpora are currently being developed in AI labs and will soon explode onto the scene. In what follows, we’ll review some of the innovations that can be anticipated as current natural language processing (NLP) and machine learning methods are applied to large corpora of Jewish literature. We’ll also consider some of their likely repercussions, both positive and negative.

Three Trends in Contemporary Torah Literature

Our key claim is that, for the foreseeable future, the application of digital technology to Torah study will mainly extend three trends in contemporary Torah literature that have become clearly discernible with the growth of Torah study in the United States and Israel. These three trends are as follows:

First, classical texts have been made accessible to broader audiences, including those without strong backgrounds in Torah study. Thus, for example the Steinsaltz Talmud, and its many successors, have popularized the study of Gemara by introducing vocalization, punctuation, opened abbreviations, and more, all accompanied by explanatory notes and commentary. Similar popularizations have been made available for other fundamental texts, such as Rabam’s Mishneh Torah, Midrash Rabbi, and classical commentaries on Tanakh and Talmud.

Second, many classical texts have been published in “scientific” editions, which identify the sources from which the text draws, mark variant versions of the text based on comparisons of manuscripts and parallel sugyot, and suggest corrections to the commonly-used versions. These include, for example, the Chavel Mishneh Torah, the Frankel Mishneh Torah, and various editions of rishonim published by Mossad Harav Kook.

Finally, there has been an outpouring of books that assemble, organize, and summarize extant material on a given topic. The most prominent of these works is the (ongoing) Encyclopedia Talmudit, but this genre also includes numerous book-length works on areas of Halakhah ranging from the laws of Shabbat to the laws of shiluah ha-kein, as well as yalkutim such as those found in the Oz Vehadar Mesiva shas and the Frankel Mishneh Torah.

1 E.g., the elucidated editions of the Mishneh Torah published by Mossad Harav Kook and the Steinsaltz Institute.

2 E.g., the elucidated versions of Rashi and Tosafot in the Mesivta and the Oz Vehadar series, published by the Hebrew University in Jerusalem (for Hebrew readers), and the Artscroll edition of Midrash Rabbah (for English readers).

3 E.g., the elucidated versions of Rashi and Tosafot in the Mesivta edition of the Talmud Bavli.

4 Regarding the preponderance of books summarizing specific areas of Halakhah, see Haym Soloveitchik, “Rupture and Reconstruction: The Transformation of Contemporary Orthodoxy,” Tradition 28:4 (1994), p. 68, especially the extensive material referenced in footnote 8. The phenomenon has only grown since Soloveitchik penned those poignant words over 25 years ago.
While these genres appeal to disparate audiences, they have two things in common. They are not platforms for major conceptual breakthroughs or novel interpretations, and they all will ultimately be better handled by computational techniques than by intensive manual labor. Just as search engines have made obsolete the remarkable concordance of Haim Yehoshua and Binyamin Kosovsky, future technologies will render obsolete many popularizations, scientific editions, and anthologies.

How Does it Work?

**Popularization: vocalization, punctuation, abbreviations**

We begin with the main challenges in producing accessible texts: vocalization, punctuation, and opening abbreviations. Of course, to a certain extent, these challenges can be met with straightforward lookup tables. We don’t necessarily need artificial intelligence to vocalize, punctuation, and opening abbreviations. However, in the majority of cases, words and abbreviations are ambiguous. Should we vocalize as _כתר_ or _כת_? Moreover, if we encounter the abbreviation _א_ then it is _ اللي_ or _לי_? Or perhaps it is _משה_ instead of _מש_? Cases like these can only be resolved by taking the surrounding context into account. That is, in order to properly elucidate these words, we must devise an algorithm which relates not to individual words, but rather to sequences.

The current leading approach in machine learning, multi-layer neural networks (known informally as “deep learning”), provides a solution. Deep learning has proved astonishingly effective for a wide variety of tasks, from image recognition to automatic text translation. One subtype of these neural networks – termed “recurrent neural networks” – is specifically geared for challenges involving sequences of widely varying sizes, and thus perfectly suited to natural language, which consists of variable-size sequences of characters and words. One of the primary modes of working with deep learning is to set up a system which predicts the next symbol in a sequence of symbols, given sufficient examples of similar such sequences. Conveniently, many fundamental problems in computational linguistics can be translated into just the kind of sequence prediction problems that deep learning handles well. And, indeed, the three challenges we have mentioned here – vocalization, abbreviation expansion, and punctuation – can each be treated as a sequence prediction problem.

For example, one can think of vocalized texts as sequences of the form letter-vowel-letter-vowel etc. A neural network can be trained on a large corpus of vocalized text presented as such a sequence. Even without having been provided with any explicit information about morphology or syntax, the network picks up and encodes implicit patterns in the data. The neural network learns these patterns in a generalized form, abstracted away from the specific words and sentences which were provided as input. The neural network can then use these implicit generalized patterns to vocalize a completely new text which it has never seen before, by predicting which vowel is most likely to “succeed” any given letter, given the surrounding words and letters.

Such systems require a lot of training data and they can be rather fiddly, so the process of training can often be lengthy and painstaking. Assembling the training data can be difficult. Typically, one would start with some manually produced vocalized text (as a practical matter, this often requires dealing with licensing issues), which might be adequate for a very imperfect automated vocalization tool. This imperfect tool can be used to generate more vocalized text, which can then be corrected manually by an expert and used as additional training data, yielding a better system that produces more and better training data. Bootstrapping in this way, increasingly accurate training data can be generated at an accelerating pace.

Very similar methods can be used to train a system to punctuate a text and open abbreviations. Given training corpora containing punctuation and fully expanded abbreviations, a neural network can be trained to predict the relevant punctuation mark (if any) after any given word within a sentence, and to determine the relevant expansion for any given abbreviation within a text.

Thus, for example, the text shown in the top line of the accompanying figure - a line from the _Talmud_ - would automatically be rendered as shown in the bottom line, complete with nikud, punctuation, and expanded abbreviations. It should be noted that a level of caution needs to be exercised when expanding abbreviations; while we certainly do want to expand _משנה_ to _משנהות_ and _דָוֶּר_ into _דֶּבֶּר_ or _דֶּבֶּר_ into _דַּבֵּר_ and _משוה_ into _משה_. The artificial intelligence employed to expand abbreviations must also be leveraged to figure out when not to expand.

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For the case of multiple textual witnesses, the first step is to create digital versions of the extant manuscript evidence. Optical character recognition (OCR) has long been an option for printed texts; however, on manuscripts, traditional OCR programs fail miserably. Fortunately, recent advances in the use of deep learning for image processing have yielded new algorithms for Handwritten Text Recognition (HTR). These algorithms produce astonishingly effective results when applied to medieval Hebrew manuscripts, and they thus provide the path for quick and efficient digitization of the extant textual witnesses.

Next, we wish to create what is known as a “synoptic text” (or, “synopsis”) – something like an Excel sheet in which each version is written along a row and each column consists of parallel versions of the same word/concept. Creating such a synopsis involves a more subtle procedure than one might expect. Obviously, words that are orthographically similar should be aligned together, even if they are not identical; thus, for example, the words משנים and משניםות would align together. However, even words that do not have any letters in common at all will need to be aligned together if their meaning is near-synonymous. Thus, if one manuscript says שטאנה כל העולמה, לשטן המזרח ולשטן הרצה, and another says באלות לשטן המזרח ולשטן הרצה, the two phrases should be aligned word-for-word, despite the orthographic distance between them. Furthermore, if one text has ישמעאלי ורשזא וארמיא and the other has ישמעאלי ורשזא וארמיא, we must put these in the same column since they are clearly parallels, even though they are neither orthographic variants of the same word nor even synonyms. By contrast, if one text has רבי אמר ומשהו, then and the other has רבי אמר ומשהו, then these should not be aligned in the same column.

Thus, automating the process of synopsis construction entails, inter alia, determining if any given pair of words are synonymous, regardless of orthographic similarity, and, at the same time, determining if any given non-synonymous pair of words might belong to the same semantic category. In both cases, the words must be aligned together in a single column. As a result of some significant breakthroughs for this purpose, along with improvements in the efficiency of certain string-matching algorithms, it has recently become possible to automatically create synoptic texts from multiple textual witnesses of Hebrew texts.10

While automated synopsis construction itself is interesting and important, it is actually most significant as a first step in a more grandiose task: reconstruction of the “ur-text,” the common ancestor, if there is one, of all the textual witnesses available to us. There is a rather elegant method for achieving such a reconstruction. To appreciate the basic idea, consider a fairly obvious starting point. Each column of the synopsis includes the alternative possibilities for a particular slot in the text; we resolve that column by choosing the alternative that appears the most times in the column. Since mistakes are presumably relatively infrequent, this simple trick should give us a fair approximation of the original text. Of course, this initial “majority-wins” approach is relatively naive and often not valid; in most cases, certain manuscripts hold more or less weight than others. For instance, Talmud scholars have noted that the Hamburger Nezkin manuscript (Ms. Hamburg, Cod. Hebr. 165[19]) contains a particularly reliable text, and thus should be assigned significantly more weight than the rest of the textual witnesses; in contrast, the Munich manuscript of the entire Babylonian Talmud (Ms. Munich 95) is particularly prone to errors, and should be assigned less weight than others. Fortunately, an artificial intelligence algorithm called “expectation–maximization” provides a solution, allowing us to automatically calculate the appropriate relative weight of each manuscript in a given non-interdependent set of textual witnesses. After determining these weights, we can then compute and output the full “ur-text.”11

It should be noted that this algorithm assumes that the textual witnesses fed to the algorithm do not demonstrate direct dependence upon one another. In the case where the input set contains multiple textual witnesses from one given transmission branch, the algorithm can first be run on each branch individually. Afterward, the output texts from these individual runs - one per transmission branch - can be gathered together and fed to the algorithm in order to produce the overall “ur-text.”

Consider now the case in which we have only a single version of a text and suspect that there may be errors in the text, which we wish to identify and correct. The deep learning methods we described above for predicting the next item in a sequence can be used to assign probabilities to the next character in a text, based on implicit patterns of morphology, syntax, and lexical choice. Thus, if a letter appears in the text we have, but is assigned very low probability by the model – that is, it is very unexpected in that context -- we can mark it as a possible error. The variability of language is such that it is unlikely that we will ever be able to mark all the errors without capturing in our net some surprises actually intended by the author. But it would be sufficient if the method were accurate enough that it could be manually reviewed without too much effort; for example, if we could mark 1000 words in a million-word book as suspicious, and these included almost all of the actual errors, it would obviously be a much simpler matter to manually check the marked words than to check the entire book.12

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9 This is an actual example from Sanhedrin 38b; while almost all manuscripts have ברו, the Munich 95 manuscript has מברוק.
10 For a recent algorithm which allows the automatic creation of Hebrew synopses, taking account of semantic connections between words, see: Oran Brill, Moshe Koppel, and Avi Shmidman, “FAST: Fast and Accurate Synoptic Texts,” Digital Scholarship in the Humanities, 2019 [https://doi.org/10.1093/ltc/fqz029].
11 The key is to not stop after finding the plurality choice in each column. Instead, we use the tentative ur-text resulting from the initial step to infer the approximate quality of each textual witness. Given the estimated accuracy of each such witness (the extent to which it agrees with the tentative ur-text), we can assign each witness a weight that reflects its estimated accuracy. We can then recompute a tentative ur-text using the majority method but taking into account the weight of each textual witness. We can now update the weight of each witness in accordance with the current tentative ur-text, recompute the ur-text, update the weights of witnesses again, and so on. The process can be continued this way until convergence (that is, until nothing changes anymore). This method needs to be refined to take into account dependencies among manuscripts (say, if one was copied from the other) and between consecutive words (for example, you can’t take the first word of a two-word phrase without also taking the second word), but empirical tests strongly indicate that this method is extremely accurate. See M. Koppel and M. Michaely, Reconstructing Ancient Literary Texts from Noisy Manuscripts, NAACL Workshop on Computational Linguistics for Literature, San Diego CA, 2016.
12 For an initial proposal regarding this method, see: Shmidman et al, “Historical Hebrew Texts” (above, n. 9). Other machine-learning based methods have been proposed for the same task; see for
Another important challenge for scholars that can be automated is the identification of sources used in a text of historical importance. Recently developed techniques make it possible to enter a text of any length and obtain a footnoted version of the text in which every quote (exact or approximate) from an earlier text is identified and marked. Thus, if a responsum quotes a pasuk, a Gemara, a midrash -- with or without attribution -- the quote will be identified and a footnote inserted linking to the original source. This should be done even if the source has been altered in terms of its orthography and word order, and even if some of the words have been omitted or interpolated.13

Yet another area of scholarly interest that can be handled by machine learning techniques is authorship analysis. Thus, for instance, given a set of examples of responsum written by Rashba and Ritva, respectively, a machine learning algorithm could exploit lexical, morphological, or syntactic preferences of each author to produce a set of rules that could be used to determine if a previously unseen responsum was authored by Rashba or by Ritva. (Notably, the most consistent and reliable differences between Rashba and Ritva are not content words or phrases, but rather more subtle items, such as their use of conjunctions and other function words. For instance, among other things, the algorithm notices that words such as כי, כיו, and מְנוּלִים are twice as frequent in Rashba’s responsum as in those penned by Ritva; while on the other hand, words such as ו and וֹתַנְדַו are found with much higher frequency in Ritva’s responsum.) Similarly, such an algorithm can pinpoint the subtle stylistic differences between the biblical commentaries of Ramban and Rabbeinu Behaya (the most salient difference between them is the use of the word מסע - six times more likely to be found in any given paragraph of Ramban’s commentary).

This method can be extended to handle a variety of problems: Were two texts written by the same author (author verification)? How can a multi-author text be decomposed to its authorial components (source analysis)? When and where was a given text composed (author profiling)? Which words, or morphological or syntactic structures, are markers of a given period, region, genre, or author?14

**Topic summarization**

We have seen how the preparation of popular and scientific editions of classic works can be automated. Now let’s see how topic summarization can be automated as well.

Clearly, any attempt at summarizing a sugya would begin with collecting all relevant sources; under current circumstances, this means using a search engine. Unfortunately, search tools available for Jewish texts are inadequate in a number of ways. Some of these inadequacies are familiar to anyone who uses standard search engines for Hebrew queries. On the one hand, results are incomplete: one doesn’t obtain alternative spellings or morphological variants (masculine/feminine, singular/plural, tenses, with/without conjunctions or prepositions, etc.). On the other hand, irrelevant results are included: due to the ambiguity of most unvoiced Hebrew consonant strings, one obtains unintended senses. For example, a search for רֹשַׁף in the sense of “nation” would result in a flood of results which feature the word רֹשַׁף as a preposition (“with”). Similarly, these search engines do not provide any way to differentiate a search for ha-par (“the healer”) from heifer (“he annulled”). Thus, decent search results require tools that can use context to disambiguate each occurrence of a word with more than one possible meaning.

But, especially when searching classical texts, there are other ways in which standard search tools yield poor results. Suppose we wish to find the main rabbinic sources regarding, say, the use of soap on Shabbat. Well, we might know that the contemporary Hebrew word for soap is סבון, but not know the rabbinic word מַמרח. Without a thesaurus mapping the contemporary word to the rabbinic word, we wouldn’t get much. Recent developments render the automated construction of cross-era thesauri practical. These thesauri will be integrated into the search engines, so that any given search term can be automatically expanded to all of the equivalent terms as used in Rabbinic Hebrew.15

But consider another problem. It may be that the crucial sources for our purposes deal with the underlying conceptual issues regarding the use of soap on Shabbat (for example, the definition of the forbidden activity of מַמְרָח), without specifically mentioning soap. How could we induce a search engine to point us to these sources? One novel method is as follows: we first find sources that explicitly mention soap using standard search procedures (call these “search results”), and then find later sources (such as a responsum of R. Ovadiah Yosef) that cite or quote many of these sources (call such a responsum a “hub”). Finally, we examine the paragraphs in which those initial search results are cited by the hubs, collecting the other early sources which are quoted by multiple hubs in the same context. These additional early sources are most likely just as relevant to the initial search, but due to fluctuations in formulation might not have been returned as part of the initial search results. We provide these additional sources to the user as “extended search results.”

Note that such extended search results are known to be important and relevant because they are cited by hubs in relevant contexts, even though they might not mention the search term at all. By returning hubs and extended results, this method is likely to give us all the sources required for an overview of a sugya. In fact, these extended search results can be thought of as “curated” results, in the sense that they have been selected by reliable hubs as relevant.

As before, it should be clarified that these automatically curated results will still contain a certain percentage of false positives, and their use will require some educated filtering and review. Thus, these results are not quite as helpful as the summaries currently provided...
by encyclopedias and *yalkutim*, which are manually curated and organized. Nevertheless, it goes a long way in that direction; indeed, some educated users might actually prefer to be provided with a less selectively curated assortment of the most relevant sources than one gets in *yalkutim*, so that they might determine the key sources for themselves.

**What is the Current State of Play?**

The tools described above are not all available yet, but the underlying technologies already exist. So let’s try to describe the current state of play a bit more precisely: what is already available, what can be expected in the short-term and the medium-term, and what is unlikely to turn up in the foreseeable future?

Reliable vocalization of Hebrew texts is already available, though it is currently more accurate on modern Hebrew texts than for rabbinic texts that mix Hebrew and Aramaic. Automated abbreviation expansion is available as well. Identification of paraphrases from any prior source is in the laboratory stage, but will likely be available within a year or so.

Automated synopsis construction is already available. Reconstruction of the stemma (a graph showing which manuscripts draw on which earlier manuscripts) and the ur-text are in the laboratory stage, as is error-correction of single manuscripts using language models.

Tools that identify quotes from earlier sources are currently effective for identifying paraphrases from biblical, Mishnaic, and Talmudic texts. Identification of paraphrases from any prior source is in the laboratory stage. (Biblical and Talmudic texts are currently easier to work with as a result of the availability of manual annotation indicating the morphology and lexeme of each word in the text.)

Tools for solving standard authorship attribution problems (was a text written by Author X or Author Y) are already in wide use. Tools for authorship verification and forgery detection (are two texts by the same author) and tools for source criticism (distinguishing stylistic or authorial threads within a text) are available and, though they still need more work to extend their scope and reliability, have already produced interesting results. Thus, for example, author verification has been used to solve well-known questions regarding pseudepigrapha: Was the book of responsa, *Torah Lishmah*, alleged in its preface to have been written by one Yechezkel Kahli, actually a youthful work of Yosef Hayim of Baghdad (better known as Ben Ish Hai)? Indeed it was. Were the letters signed by early hasidic *yalkutim*? Indeed it was. They were not. Who wrote the anonymous anti-Rabbinic polemic anti- *Hai*? Indeed it was. The book of responsa, *Torah Lishmah*, alleged in its preface to have been written by one Yechezkel Kahli, actually a youthful work of Yosef Hayim of Baghdad (better known as Ben Ish Hai)? Indeed it was.

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Thus, if until now, the trend of creating accessible versions - vocalized, punctuated, and with expanded abbreviations - has been applied to a very limited set of texts, automated methods could facilitate the production of accessible versions of virtually any text in the near future. The same is true regarding the scholarly world and the production of scholarly editions of Rabbinic texts. Until now, the painstaking work required to produce critical editions has resulted in a situation where only a small portion of the corpus has been properly edited. Only selected chapters of the Talmud, and some other canonical works have ever been published in critical editions. Automated methods for the creation of critical editions of almost any book could be available in several years.

Furthermore, the free online accessibility of these algorithms means that we don’t have to wait for the results to trickle down from the publishers one volume at a time. Any person can take a rabbinic text and run it through a vocalization tool or an abbreviation expander. A word of caution is in order, however. As with so many other artificial-intelligence algorithms, the results are not yet 100% accurate; a certain percentage of the words will be incorrectly vocalized, and a

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16 Dicta, a Jerusalem-based research group of which both the undersigned authors are members, has developed such tools; the vocalization tool, for example, is available at no charge at https://nakdanpro.dicta.org.il/ and is already being widely used.

17 Available free at: https://abbreviation.dicta.org.il/.

18 Automated punctuation is being developed in a number of labs around the world, and tools for punctuation of rabbinic texts are being developed at Dicta.

19 Both *hachi garsinan* and Dicta have made such tools available. Dicta’s automatic synopsis creation tool is available free at: http://synoptic.dicta.org.il/. *Hachi garsinan’s* synopsis tool is available free at: https://fjms.genizah.org/.

20 Available free at: https://citation.dicta.org.il/.


24 Available free at: http://search.dicta.org.il (Bible search); http://talmudsearch.dicta.org.il/ (Mishnah and Talmud search).

25 One leading HTR tool which has been shown to be effective with Hebrew manuscripts is Krakon, available free at: https://github.com/mittegesen/krakon.

26 See, for instance, M. Sabato’s recent edition of the third chapter of Tractate Sanhedrin (Jerusalem 2018), as well as the various volumes of S. Friedman’s *Talmud ha-aggadah* series.

27 See, for instance, M. Kahana’s five volume edition of *Sifri Bamidbar* (Jerusalem, 2011). However, some of the legal *midrashim*, and many of the aggadic *midrashim*, still remain unedited.
certain portion of the abbreviations will be incorrectly expanded. Fortunately, the online tools referenced above provide fully-featured graphic interfaces to efficiently review the results, allowing users to select from alternate possibilities as relevant. Nevertheless, this means that the tools cannot be used blindly; rather, they require proofreading and review, and they require some a priori knowledge as to what the resulting text should look like. Therefore, at the current stage, the tools are most relevant as an aid to maggidei shiur and school teachers, to help them produce highly readable and maximally effective source-sheets for their pupils. Yet, in due time, these tools can be expected to reach sufficient accuracy for any layman to be able to use them as aids to Torah study.

What, then, can’t current computational methods handle? In short, any task that assumes knowledge about the real world and, in particular, insight into human nature. Once we have assembled accurate texts and have at our disposal all the texts relevant to a particular matter, can machines help us to understand the central underlying concepts, to draw relevant analogies and distinctions, to decide what to do when faced with a halakhic question? This is a much taller order. Even such prosaic tasks as determining the bottom line of a responsa, distinguishing prudential considerations from formal textual arguments, identifying leniency and stringency, isolating the specific circumstances upon which a given ruling depends, require a finer degree of knowledge, common sense, and reading comprehension than machines are currently capable of.

Is this Good for the Jews?
The availability of tools such as we have described here are more than mere conveniences; they are likely to subtly change the way we approach and relate to classical Jewish texts. Let’s consider and evaluate these potential changes.

Some twenty five years ago, Haym Soloveitchik published his masterful essay entitled “Rupture and Reconstruction: The Transformation of Contemporary Orthodoxy,” in which he identified the decline of the mimetic tradition of Orthodox Judaism, and the rise of the textual tradition in its stead.28 Whereas halakhic knowledge was once primarily attained by observation in the home or in the local school, the new generation preferred authoritative knowledge sourced in texts. Yet, as Soloveitchik strongly argued, this did not mean that most people turned directly to the texts, for the overwhelming majority of halakhic sources remained largely inaccessible to the layman. Rather, the populace turned instead to those who they perceived to be the masters of the texts: the roshei yeshiva and the high-level Torah academies. That is, knowledge was still obtained via personal transmission, but the transmission from parents to children was largely replaced with transmission from Talmudic masters to their students.29 And this, argued Soloveitchik, also led to the sudden rise of da’at Torah.30

The technological advances discussed herein may well cause a subtle shift in a different direction. The mantle of knowledge was previously transferred from the home to the roshei yeshiva; yet now, with gradually improving technology that both curates the most relevant sources on sugya and renders these texts more accessible to laymen, the need for any kind of human transmission might be subtly diminished. Of course, the diminished need for human transmission has already been facilitated by the mere availability of texts on the Internet, but we focus here on the acceleration of this process as a result of automated tools that, to some extent, themselves play the roles of teachers in selecting and elucidating relevant texts.

On the one hand, this is a blessing: it broadens the circle of those participating in one of the defining activities of Judaism, including those on the geographic or social periphery of Jewish life. But there’s an equally obvious potential downside to this. The traditional process of transmission of Torah from teacher to student and from generation to generation is such that much more than raw text or hard information is transmitted. Subtleties of emphasis and attitude - - what topics are central, what is a legitimate question, who is an authority, what is the appropriate degree of deference to such authorities, which values should be emphasized and which honored in the breach, when must exceptions be made, and much more -- are transmitted as well. All this could be lost, or at least greatly undervalued, as the transmission process is partially short-circuited by technology; indeed signs of this phenomenon are already evident with the availability of many Jewish texts on the Internet.31

Now consider academic scholarship, which has to some extent focused precisely on those aspects of Torah study most prone to automation. It has often been noted, for example, that the compilation of concordances of tannaic and amoraic literature, on which the Kosovskys spent almost the entirety of the 20th century, can be substantially, if imperfectly, reproduced in minutes. But, perhaps more shockingly, even many aspects of a work of overarching genius such as Tosefta Kifshutah of Prof. Saul Lieberman might soon be reproduced efficiently. Quotes and paraphrases of Tosefta in later sources can be systematically identified, and variant readings gleaned from these sources, as well as from digitized manuscripts, can be compared. This hardly covers all of Lieberman’s work on the Tosefta - his running commentary is unparalleled and worth its weight in gold - but it does cover a good deal of it. If this is true of Lieberman, it is true a hundred-fold for ordinary scholars producing scientific editions of classical texts.

This means that scholars, having been largely freed up from technical tasks that can be handled computationally, will have more time to contemplate the bigger ideas. Is this good for the world? To the extent that the marketplace of ideas will be flush with new supply competing to fill the demand, this is a good thing. With technical drudgery automated, we might see a renaissance of novel ideas coming from the academy.

But let the buyer beware. If some current trends are indicative, when those who have the training and skills to compare textual witnesses and track down citations are freed up to peddle “big thoughts,” the results are liable, indeed likely, to include a flood of papers on fashionable postmodern nonsense. (“Deconstructionism and Dadaism in the Shev Shmaitsa”, anyone?)

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28 Soloveitchik (above, footnote 5), pp. 64-130.
29 Ibid., 94.
30 Ibid., 95.
31 A further potential drawback is suggested in a recent article by Gedalya Berger: he suggests that this preponderance of texts may lead to laxity of observance, because a non-expert will be able to locate any and all lenient positions within the corpus, even if only in one esoteric source. Further, Berger notes, increased accessibility and readability of halakhic texts will provide non-experts with the self-confidence to act upon the lenient positions recorded in these sources, even if the text is not one that holds particular authoritative weight in the grand scheme of pesak halakhah. See: Gedalyah Berger, “Some Ironic Consequences of Text Culture,” Tradition 51, 4 (2019), 14-15.
As for Torah scholars, prima facie, those most deeply embedded in particular traditions of learning would be least affected by the advances we have described here. Trained scholars have no particular need for easy-to-read vocalized editions of the technical literature. Nevertheless, Torah scholars also presumably stand to benefit from the new technologies regarding critical editions and advanced search capabilities. They will be able to draw upon a wide corpus of newly corrected texts, and they will be able to gather a wider range of texts on any given topic than all but the rarest scholars could previously pull out of memory. This is no doubt a blessing.

But, once again, one might wonder if this blessing is an unalloyed one. Imagine that every student of a given topic were to see the same related sugyot and the same “corrected” text. Would this lead to homogeneity of thought? Would it lead to propagation of errors when the algorithms “corrected” incorrectly? Should we, following Hazon Ish, regard the imperfect collection and versions of texts that shaped traditional thinking as ordained or at least canonical by definition? Might the easy availability of variant readings and obscure texts serve as a distraction and draw students towards sterile pedantry?

With regard to variant readings, much depends on how the new computerized texts are presented and utilized. For example, as we explained above, when it comes to variant readings within the text, computational methods have the ability to both widen and constrict. On the one hand, we would have the ability to present the reader with the widest possible apparatus criticus, collating all extant witnesses and parallel passages, and presenting them in an easy-to-read synoptic format (rather than the dense apparatus shorthand which was traditionally used to conserve printing costs), so that every individual variant immediately jumps out and catches the attention of the reader. On the other hand, we also would have the ability to algorithmically determine the “best” nusah. The former could lead either to healthy creativity or unhealthy cherry-picking of convenient readings; the latter could lead either to enhanced accuracy or to stifling homogeneity.

As long as we are speculating on such matters, let’s do a thought experiment. Grandiose AI projects like IBM’s Watson, which defeated the best human Jeopardy champions, garner headlines and evoke fanciful dreams of a similar automated system (posAIk?) that might answer halakhic questions with greater alacrity than any rabbi. No such system appears imminent, but let us entertain the possibility that one day in the not-so-distant future, text analysis algorithms become sufficiently accurate to respond plausibly to halakhic questions, even to the extent of offering what an expert might regard as competent and reliable halakhic decisions. What would be the social consequences of this?

First of all, this would put accurate pesak at everyone’s fingertips. That’s great. Real poskim might even find such a tool helpful for formulating a decision. Wonderful.

But, such a tool could very well turn out to be corrosive, and for a number of reasons. First, programs must define raw inputs upfront, and these inputs must be limited to those that are somehow measurable. The difficult-to-measure human elements that a competent posek would take into account would likely be ignored by such programs. Second, the study of Halakhah might be reduced from an engaging and immersive experience to a mechanical process with little grip on the soul. Third, just as habitual use of navigation tools like Waze diminish our navigating skills, habitual use of digital tools for pesak is likely to dry up our halakhic intuitions. In fact, framing Halakhah as nothing but a programmable function that maps situations to outputs like do/don’t is likely to reduce it in our minds from an exalted heritage to one arbitrary function among many theoretically possible ones.

In short, Halakhah is preserved and developed as a human process that synthesizes book knowledge and moral intuition in subtle ways. Technical aids to this process will contribute significantly to accuracy, efficiency, and accessibility. At the same time, we must be cognizant that such tools could ultimately dim or even replace intuition, possibly resulting in alienation. We are probably still far from the point at which the long-term costs of technological aids to Torah study outweigh the manifest immediate benefits, but it behooves us to take into account that we may very quickly build up enough inertia to drive us well past that point in the future.

A Journey to the Land of Prayer

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EDITORS’ NOTE: This article begins with an introduction by Rabbi Elchanan Nir, followed by three of the ‘Prayer Recipes’ from Rabbi Dov Singer’s book.

Rabbi Dov Singer suggests that we view prayer as a part of the entirety of the modern human condition. Restoring one’s relationship with oneself and one’s environment is the gateway to the face-to-face encounter with the Divine.

The Essence of the Encounter

Rabbi Dov Singer is the first student of a trio of rabbis who heralded the Hasidic revival in Israel’s National-Religious community in the late twentieth century. The three rabbis—Rabbi Shaqar z”l, Rabbi Menachem Froman z”l, and Rabbi Adin Steinsaltz—are responsible for the change of the discourse of this community. While the National-Religious community lives according to a collective language and ideology, these three teachers sought to suggest a religious language that is gentler, more personal, a language that leaves room for dialogue. In place of exclamation points (to which great ideologues are often partial), these three rabbis, each in his own way, cultivated a more particular, more subjective language—a language that allows space for questions marks, for grappling, and draws from the awareness that life here is ever hazy and in constant search of the hidden presence, of holiness. And instead of pious and all-knowing answers, the three spiritual teachers legitimized existential questions: who am I? What do I want to do here? And mainly—what is the purpose and the goal of this world? They recognized in these questions the opening to a meeting place with the Beyond, with the infinite.

The student, Rabbi Singer, also emphasized these points. He wrote: "When a person meets a riddle—it will remain with him his whole life. But if he meets only an answer—when he grows up, it will seem to him childish and irrelevant.” But, like his rabbis, he did not content himself with engaging with Hasidic content; he found ways to work with form and to build a contemporary, concrete toolbox whose purpose is to bring about this inner space of searching and dialogue.
Rabbi Dov Singer began his path as the head of the Makor Chaim Yeshiva High School, located in Gush Etzion, over three decades ago, a position he holds to this day. At the yeshiva, which was founded by Rabbi Steinsaltz, he developed a number of foundational principles which he would continue to strengthen in the years to come:

1. **Trust**: the main role of the educator is to grow, nourish, and work towards a sense of trust and faith.

2. **Wholeness**: in an atmosphere of trust, one does not have to put on a false display of perfection, but rather to accept the other where he is. The teacher is not a perfect person, a genius or a tzaddik [righteous person], but rather a believer who knows how to project his faith to the student and to others. He learns just as he teaches. The more years a person studies, the more he becomes a student, and the less he knows. This inner stance cultivates humanistic values of dignity and compassion for all human existence, arising out of a religious value of standing in the presence of God.

3. **Speaking and Listening**: speaking correctly and honestly between two, as well as listening truthfully between two, is the gateway not only to human relationships but also to the relationship between humans and God. Speaking and listening are the gateway to every relationship – between spouses, friends, parents and children, and also the relationship between humans and God. This is the gateway to prayer.

4. **Presence**: People must be fully present in reality, must make space for others to be present in reality, and must make room for the hidden presence, for God, and be present with them.

In later years, Rabbi Dov established the Beit Midrash LeHitḥadshut (The Learning Center for Renewal), a center of Torah study for working people, where he sought to learn and to teach the foundations laid out here. It includes two major programs: First, Lifnai VeLifnim is a teacher training program that provides tools for educators to do their own inner work, with the understanding that the only possibility a teacher has of encouraging growth in students, and of building a proper relationship with them, is through the constant learning and renewal of the teacher. Lifnai VeLifnim is a program available to Israeli college and university students as a part of their undergraduate and graduate studies, which makes this unique method accessible to students across Israel. In recent years, together with the Orthodox Union and friends from around the Jewish world, the Beit Midrash LeHitḥadshut has shared this method in various forms with communities and schools from numerous countries.

The second program is the Az Nidberu prayer groups: groups of people who meet once a week for two or three hours and discuss their lives, their spiritual work, that which is truly important – a sharing that is open, personal, and genuine. In contrast to the psychoanalytic method, which asks people to turn inward into themselves, to dig and dig into their past, seeking to reach an inner catharsis, these prayer groups take people outside of themselves. They ask one to connect to a context broader than one’s own existence: a context of family and friends, of community and nation, and even of the world, and this very connection begins the flow of prayer. This book was born out of these prayer groups, and it is an invitation to all – men and women, Jews and non-Jews alike – to initiate such groups whose purpose is to learn to speak, to listen, and to pray.

**A Renewed Connection with Prayer**

Rabbi Dov came to his involvement with prayer through his work with couples who were experiencing marital difficulties. They would come to him to learn how to talk and to listen, to enhance their marital connection, and to improve the language of communication between them. After many conversations with couples he realized that the marital tools that can facilitate communication between a husband and wife are actually the same tools that can open the gates of prayer, and since then he has worked hard to revive and encourage prayer. Most people have never experienced a conversation in which they have felt truly heard. They do not have the inner experience of their words reaching their destination. A person who is unfamiliar with this element of listening, even if he is a person of deep faith, does not know how to pray, for this person does not know what it means to really hear. Therefore, before we prove God’s existence, we must make the Creator, the Beyond, the Universe in which we live, present. This is done through prayer.

The Mishna in Avot tells us that the world is based on three pillars: Torah, prayer, and acts of kindness. The world of Torah learning deals with the realm of Torah, the social world with the realm of acts of kindness, but no one touches the realm of prayer. Prayer is in a deep freeze: no one approaches it, no one touches it, no one engages with it. But removing it from the freezer is our chance, as humans. Prayer is the prospect of a person’s salvation from being firmly absorbed in him- or herself, from the fences of loneliness with which people surround their lives. It is the way to the freedom every human deserves. Prayer is therefore the vision of the liberation of the modern man from his inner shackles, the liberation of the person wherever he is. One can speak about prayer, or one can just pray. The willingness to enter into that experience is the opportunity to consider theological questions and to talk about God, but it does not work the other way around – you cannot talk about God without ever having a true experience of prayer.

According to Rabbi Dov, the difficulty of praying lies not necessarily in the technological environment that surrounds us, but rather in something far more fundamental – the difficulty we humans have with vulnerability, being in a position of requesting, of submission and giving in, of seeking help. To pray is to learn to speak, to listen, and to be weak. Prayer demands of me to bring my life to a place beyond myself, to convert it from the ‘I-It’ to the ‘I-Thou’ and the ‘Eternal Thou,’ to use Martin Buber’s well-known concepts. This is a redemptive vision where humans are released from their inner cage, where they arise from broken and superficial relationships with themselves and their environment and emerge to be reflected on the shore of prayer, where they learn to reach out and meet the other.

One of the main problems with prayer is that most people have never experienced true listening. Most of us have never felt heard, and we have never really heard others. If a person has merited to be truly attentive, he has a way of facing the Ultimate Listener. He knows his words are heard. The problem of communication is not a lack of concentration, but a lack of trust in the words. Words have ceased to be words that emerge from the heart and return to it, but have become merely a means of sharing information. They no longer carry within them the emotion and the soul, as they are supposed to. They must be redeemed, the trust in the words restored, to lead us to a consciousness where when I say “Good morning” my words are the blessing they are truly meant to be, rather than a hollow, dry
expression, empty and lifeless. When one learns to speak, to listen, and to make space, he develops an ability to enter into a situation where sharing is made possible; he learns to stand before God and feel his ability to be someone who is heard.

You sit with a friend, looking closely at him or her and trying to experience – really experience – that there is someone here. You look deeply, noticing your friend’s presence. And now you say to your friend the most precious word in the world: “You.” This is the peak of prayer – the created man says to the Creator: “You.”

From the moment that there is “you,” there is “he,” but the “he” is other. Most people tend to see the other as something, as a function of this or that, and not as someone. In order to distinguish the other as someone and not merely something, I must first make space to meet this other as a someone, as a wonder. Inside this human creation, someone, not just something, is moving about, and when I learn to meet that someone, I learn that everything is personal. It is not an idea, it is a feeling of presence. Life itself.

Indeed, prayer is often difficult for us – we feel we are speaking but there is no answer; we speak for years and years, but there is no echo to our words or our cries. Truly, this is a debilitating condition and can even lead to despair. But it requires one to remain open to an answer that is different from what one may have expected: the ability to verbalize the secrets of the heart – this is the real answer of prayer. “A man may arrange his thoughts, but what he says depends on God” (Prov. 16:1). The very act of speech is God’s answer to humans turning towards Him, calling to Him from our place. The speech itself also functions as proof of the existence of God. But this is not an external proof of the existence of God; rather, it is a willingness to enter into the inside. This “inside” is itself the Divine Presence in the world, the understanding that in truth I am not alone here in the world, even if it is a world seemingly full of alienation and strangeness.

And what about when we have challenges with the Creator, there is resentment in the heart, the soul is constrained and refuses to continue trusting? If it is arbitrary it is one thing, but if one perceives that there are complexities and difficulties in the world, it is another, says Rabbi Dov. I do not understand what is happening, but I understand that something is happening here, that it is not injustice but a kind of calling to me that I must learn even though I may never understand. I surrender understanding and prefer to simply meet, just as I do not try to explain the other, but prefer to remain opposite and discover his or her presence.

This book is a journey to the unknown land of prayer, but no less to the land of listening and speaking, to the land of presence with the other and with the hiddenness of life, to the land of encounter. It has many trails, polar geographies and varying climates, mountains and rivers, heights and depths, streams of water and arid deserts, and each and every time a person can choose their own route. And like any good trip – one never knows what the road will bring, what will happen there and how it will end.

Because the journey is the secret of this life, here.

The Community’s Prayer

In the house of God we would walk with a multitude.
-Psalms 55:15

For in mind and intellect people’s consciousness is not equal. Therefore from the side of mind and intellect even when they are together they do not become one. A community which is as one person is only from the side of the heart, for all of Israel has only one heart towards their Father in Heaven.

-Rebbe Shmuel Bornshtein of Sochatchov, Shem MiShmuel, Parashat Va’ethanan

In community prayer, in a habura of worshippers
We come together to God
We step out of our isolation, our separation, and connect.
We move from ten individuals, to a minyan, a quorum of prayer.
From twenty legs standing one next to the other- to ten hearts beating together.
In our prayers for one another, we raise the level of love that exists among us
The responsibility and the connection.
This wondrous connection between us is what allows us to open our hearts
And to pray for one another.

- When praying in a habura, we can invite, at the prayer’s outset, anyone who would like to ask for the help of the group:
  
  To express a request
  Or mention the name of another who is in need of prayer
  To give their own name to the group,
  And the entire group together can repeat the name out loud and pray.

- Another possibility is to have everyone sit together in a circle and everyone writes down their own requests, all of these notes are then collected and placed in the middle of the circle.
  Each one then reaches out a hand and randomly chooses one of the notes, and reads out the request written before him with focus.
  Sometimes you might receive your own prayer. Sometimes you might receive a prayer similar to your own, like a sort of wink from Above.
  And at times, only once we have begun praying we may find that the prayer of another, that had at first seemed distant and strange to us, has unearthed in us a new desire, revealing how the root of all prayer is one. This is what it means: “One who prays for a friend is answered first”:
  Answered with a new prayer.

Afterwards, in the midst of our prayer, we will recall the same request, and pray about it in the appropriate places.
The knowledge that someone in the room is praying for me, while I am praying for another, ties us together with invisible strings, brings us closer.

Raising Up Stray Thoughts

For man is required to believe that the world is filled with His blessed glory, and there is no place empty of Him, and all man’s thoughts have within them the reality of God, and every thought has a complete stature. And when, while engaging in prayer, there arises in one’s thoughts an evil foreign thought, it comes to him in order to be fixed and raised up.

-Rebbe Yisrael Baal Shem Tov, Keter Shem Tov 39

We all know the feeling

Of standing in prayer when thoughts arise,
Sometimes bad thoughts, or annoying, or embarrassing ones,
Sometimes just strange, disconnected thoughts.

What can we do?

We can relate to these thoughts not as a disturbance,
But rather as voices, as desires, as sparks gathering around our prayer,
Asking to cling to me, wanting me to be a mouthpiece for them,
To fix them, to raise them to their source,
To transform them into prayer.

Don’t be afraid. Don’t fight. Don’t push back.
Just turn, redirect the energy upward.
Turn the distractions into prayer, alienation into closeness.

- When a thought arises in prayer that is unconnected, bothersome, or strange, notice it, consider its source, what it might be coming to fix, and how we can transform it into prayer.

- For example: If while praying a troubling thought comes to mind about livelihood or money, ask:

  What is this troubling thought?
  Why am I troubled by money?
  Perhaps for the welfare of my spouse and my children?
  And on top of this we can also ask: What is this desire in me to see to the welfare of my family?
  And through this it might become clear that there is actually no disturbance or stray thought, but rather a deep prayer:
  Please God, I am asking of You, give me the necessary means,
  Help me make it possible for my family to free themselves from external constraints,
  So that they are able to do what their heart truly desires,
  So they are able to freely express their own voice in this world.
  And so in the merit of this stray thought, I find myself praying out of love for my spouse and my children.

Perceiving the Presence

Pour out your heart like water before the presence of the Lord.

-Lamentations 2:19

If you prepare your heart and spread out your hands to Him.

-Job 11:13

What is intention?

That one should empty his heart of all thoughts and see himself as if he is standing before the Shekhina.
Therefore one should sit a bit before prayer in order to direct his heart.

Rambam, Hilkhot Tefilla 4:16

Prayer

Even before it is a request,
Even before it is an expression of gratitude,
Even before it is praise,
Is an encounter.

Standing in the presence,
Before the Shekhina, God’s indwelling presence.
Therefore, the first step we take as we enter into prayer is the opening of consciousness to presence,
To the sense that God is here Above me, in front of me, around me, inside of me.
To the knowledge that all things I see around me are not only inanimate objects,
Rather they hold within them deep desire and yearning.
To the sense that each and every person surrounding me truly exists,
Present and full of longing.
And the Source of Life is also here,
Reachable, close, touching.

The awareness of another’s presence can be felt on the simplest level by working in pairs:

- Define roles at the outset – one is present, the other gives presence.

- Sit together for a few minutes.

  The present one is present,
  Focusing on the very essence of their existence.
  Breathing deeply and slowly, relaxing the body, letting go of all thoughts.
  The one who gives presence is aware,
  Trying to feel the very presence of the other,
  Not their thoughts, not their desires,
  Not who they are, or what they are.
  Rather to sense their actual presence,
  To let this presence impact, pass through, envelop.
● When ready,  
The one giving presence should turn to the present one and say: YOU.  
Once, twice, three times, ten times.

● The addressing of the other as “you”  
Is not what creates their presence,  
But is rather an acknowledgment of the realness of it,  
An awakening to their very existence.  
Even prior to the addressing of the other,  
It connects the present one and the one who gives presence.

● The present one allows the calling out of YOU to permeate their being, to penetrate their heart, until they open their mouth and answer I.

● At a more advanced stage, alone or with a partner, we progress to sensing the Divine Presence surrounding us, peering at us from every object, from every tree, from every breeze.  
We allow it to encircle us, to embrace us, to wrap itself around our being.

● In this way we will build within us the primary YOU, the most basic, the one we will use each time we say “Blessed are YOU” in our prayer.  
The existing, the present YOU, that fills all worlds.

● It is important to realize that we can’t force this feeling of presence, and we can’t know when it will come.  
Yet the intention opens the gates of our heart to it, and enables its existence.